

Fall 2021
Ancient Greek Philosophy
Philosophy 325—01

Professor:

Charles Joshua Horn, Ph.D.

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Office Location: CCC 418

Office Hours: Monday, Wednesday, 1:30pm—2:00pm; Friday, 10:00am—11:00am; By Appointment

Zoom Office Hours: Tuesday, 9:30am—10:30am; By Appointment

<http://charlesjhorn.webstarts.com/index.html>

Course Information:

Class Time: MW, 2:00pm—3:15pm

Class Location: CCC 126

Course Description:

This course surveys the development of Western philosophy from its earliest origins in Greece through the major movements of Hellenistic and Roman philosophy. Something that all the major ancient philosophers share is an overarching concern for how to live a good life, that is, a life that is truly happy and fulfilled. They also share the conviction that in order to answer the question of how one ought to live, one must understand the nature of reality. In this course, therefore, we will study the texts of the ancient philosophers with the following questions in mind. What is the proper way to live in order to be truly happy? What are the objects of knowledge? How is the nature of reality related to the way we should live?

Text:Rental:

1. *Plato: The Complete Works*
Hackett
ISBN: 0872203492
2. *The Basic Works of Aristotle*
Modern Library
ISBN: 0375757996

Purchase:

1. *The Essential Epicurus: Letters, Principal Doctrines, Vatican Sayings, and Fragments*
Prometheus
0879758104
2. *Enchiridion*
Dover
0486433595

Expectations:

Students are expected to check into Canvas daily in order to check for class announcements, complete assignments, use the discussion board, etc. Students are expected to attend every class and remain for the entire time. Do not come late or leave early. Students must complete the necessary readings prior to class and be prepared for discussion and participation. Students will treat other students with respect. This means, turning off all electrical equipment, including cell phones, laptops, and tablets. Students must also address their peers in a respectful tone. It is important to note that the nature of this class will inevitably result in disagreements among colleagues; however, it is essential to maintain respect toward one another despite disagreement.

Face Coverings: At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the [Disability and Assistive Technology Center](#) to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

Other Guidance: Please monitor your own health each day using [this screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646). As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.

- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

Please follow the checklist to best increase the chances for success in the class.

1. All quizzes are set on a weekly schedule (Sunday—Saturday) and they can be submitted at any point during this period. Be sure to complete the reading assignment, quizzes, essays, and exams during the week specified on the course schedule.
2. Take advantage of office hours. There are in-person office hours, as well as virtual office hours on Zoom. See Canvas “Announcements” tab for full invitation URL and password to join. Please note that a waiting room is enabled so you may have to wait to join in case I am with another student.

Course Goals:

By carefully examining the foundations of western philosophical thought related to the nature of reality, knowledge, and ethics, students will gain a better understanding of themselves and their role in the world. Students will also develop critical thinking, written, and oral communication skills. By the end of the semester, students will have a better understanding of what it means to be a responsible and self-reflective global citizen.

Academic Integrity:

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from the University.

Academic integrity violations include, but are not limited to:

- 1) Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise. This definition includes unauthorized communication of information during an academic exercise.
- 2) Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- 3) Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- 4) Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement is when the ideas, information, etc., is common knowledge.
- 5) Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Additional information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

Disability Information:

Students with disabilities should register with the ADA coordinator on campus and let me know at the beginning of the semester. I would be happy to accommodate you in any way that I can. Just let me know. More information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Intellectual Property Notice:

Lecture materials and recordings for Philosophy 325 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Grading Criteria:

To provide a great deal of flexibility for students, assignments can be submitted at any point during the week that they are due (Sunday—Saturday). Assignments can be made up beyond the due dates for both unexcused and excused absences. For unexcused absences, a late penalty may be imposed. Late work must be complete within one week of the assignment due date.

Canvas will automatically calculate and update grades as the semester progresses. To determine your current grade in the class, take the score in the “Total” column and divide by 100. If there are still remaining assignments left, add the remaining points possible to your points earned to see the best-case scenario for your grade. Then use the grading scale below. The goal for the class is to try to earn as many points as possible. Any points earned over these 100 points will count as extra credit. Final grades will be calculated based upon the following.

1. Three Exams: 70 Points Total
(30 Points for Exams I and II, 10 Points for Exam III)
 - a. Exams will be short-answer and cover the material for the given unit.
2. Fifteen Reading Quizzes: 30 Points Total (2 Points Each)
 - a. There are quizzes associated with most of the readings in the class. Students will have 5 minutes to answer questions on the readings designated on the course schedule (look for Q# on the schedule to see which quiz is associated with each reading). Because there are 20 quizzes on the course schedule, students may earn up to 10 bonus points in extra credit for the semester. This also means that you can skip up to 5 quizzes and still earn the full 30 points for this part of your grade!

Regular attendance is *highly* recommended in this class, but there is no attendance policy. However, if you have two or fewer unexcused absences over the course of the semester, I will add 5 points to your overall grade as a bonus at the end of the semester. Please note that attendance is taken at the beginning of class, NOT throughout the entire class; so, if you show up late, you will not be counted as present for the day.

*Grading will be anonymous when possible and will follow this scale:

“Pass” Range			“Fail” Range	
(70—100 Points)			(<70 Points)	
“A” Range	“B” Range	“C” Range	“D” Range	“F” Range
	B+ (87—89)	C+ (77—79)	D+ (67—69)	F (<60)
A (94—100)	B (84—86)	C (74—76)	D (60—66)	
A- (90—93)	B- (80—83)	C- (70—73)		

Course Schedule:**Part I: Plato**

Week 2	(September 5—September 11)
September 6	Academic Holiday
September 8	Syllabus/Course Introduction
	Plato, Introductory Lecture
Week 3	(September 12—September 18)
September 13	Plato, “Apology” (17a-42a)
September 15	Plato, Phaedo (57a-70b)
Online Tasks	Q1, Q2
Week 4	(September 19—September 25)
September 20	Plato, Phaedo (70c-94e)
September 22	Plato, Phaedo (102b-118a)
Online Tasks	Q3, Q4
Week 5	(September 26—October 2)
September 27	Plato, Republic II, III (357a-362a; 368c-376d; 412a-417b)
September 29	Plato, Republic IV, IX (433a-445b; 580d-583c)
Online Tasks	Q5, Q6
Week 6	(October 3—October 9)
October 4	Plato, Republic V (473d-480a)
October 6	Plato, Republic VI, VII (504a-511e; 514a-517c)
Online Tasks	Q7, Q8
Week 7	(October 10—October 16)
October 11	Plato, Symposium (172a-201c)
October 13	Plato, Symposium (201d-223d)
Online Tasks	Q9, Q10
Week 8	(October 17—October 23)
October 18	Exam I Review
October 20	Exam I

Part II: Aristotle

Week 9	(October 24—October 30)
October 25	Aristotle, Introductory Lecture
October 27	Aristotle, Categories 1-5 (1a1-4b15)
Online Tasks	Q11
Week 10	(October 31—November 6)
November 1	Physics I.7; II. 1-3, 7-9; IV. 10-14 (189b30-191a20; 192b10-195b30, 198a15-200b10; 217b30-224a15)
November 3	Aristotle, Metaphysics VII.1-6, 13-17, XII.6-10 (1028a-1032a10, 1038b1-1041b30; 1069a20-1072a15)
Online Tasks	Q12, Q13
Week 11	(November 7—November 13)
November 8	Aristotle, De Anima II (412a1-424b15)
November 10	Aristotle, De Anima III (424b20-435b25)
Online Tasks	Q14, Q15
Week 12	(November 14—November 20)
November 15	Aristotle, Nicomachean Ethics I, II (1094a1-1109b25)
November 17	Aristotle, Nicomachean Ethics VIII, X (1155a1-1163b25); (1172a20-1181b20)
Online Tasks	Q16, Q17
Week 13	(November 21—November 27)
November 22	Exam II Review
November 24	Exam II

Part III: Pyrrhonian Skepticism, Epicureanism, and Stoicism

Week 14	(November 28—December 4)
November 29	Sextus Empiricus, The Five Modes; Agrippa's Trilemma—Canvas
December 1	Epicurus, Principal Doctrines; Letter to Herodotus; Letter to Menoecus
Online Tasks	Q18, Q19
Week 15	(December 5—December 11)
December 6	Epictetus, Enchiridion
December 8	Exam III Review
Online Tasks	Q20, Course Evaluations, Extra Credit Quiz
Week 16	(December 12—December 18)
December 15	Exam III (ONLY ACTIVE FROM (10:15am—12:15pm)